

YEAR 3 – BECOMING GOD’S PEOPLE
Joseph – DRAMA LESSON ONE

MEMORY VERSE:

“We know that **in** all things God works for good
for those who love God,
who are called according to his purpose.”
Romans 8:28

KEY SCRIPTURE: Genesis 39:2, 21, 23 (**The Lord was with Joseph.**)
Story from Genesis 37

MAIN FOCUS: We are the offspring of Abraham and Sarah so that God is always with us,
and God will work out his purpose for the whole world.

OBJECTIVES:

- Students and teachers will be able to identify themselves as descendants/offspring of Abraham, God’s own people
- Students will recall the line of descendants from Abraham to Joseph
- Students will listen to the story of Joseph and his family up to when he is sold to the Midianites
- Students will review the story by using stick puppets to dramatize it
- Students may also choose to participate in the Joseph Rap

MATERIALS:

- Memory verse chart
- Story Bible for Genesis 37: Joseph the Dreamer by Clyde Robert Bulla
- Stick puppets
- Table with cloth over for the puppet theater
- Script for puppet show
- Script for Joseph rap (pom poms)

PROCEDURE:

+ As children come in, make sure they get a chance to see the wall hanging of their stars. If some do not have one, they can still make one.

1. REVIEW:

+ Ask children what it means to be the offspring of Abraham. (*We are God’s people, part of God’s family, children of Abraham and Sarah, children of God, God is our God forever, God will be our children’s God*)

+Who can be an offspring of Abraham and have these privileges? (*Anyone anywhere in the whole world who believes in Jesus because he makes us children of Abraham.*)

+Look at the line of descendants up to Joseph again with the family tree. Tell students that we will be enjoying the story of God's work in Joseph's life when God saved many nations from starvation.

2. STORYTIME:

+Read the Joseph story of Genesis 37 from Joseph the Dreamer by *Clyde Robert Bulla* up to the picture of baby Benjamin trying to comfort his father Jacob.

ASK and WONDER:

+ Why do you think Joseph and Benjamin were special to their father? (*Their mom was special to Jacob, and she had died.*) Do you think this was ok for Jacob to treat Joseph special? (*Students should feel free to say no.*)

+ I wonder how you would have felt if you were one of the brothers?

+ I wonder how Joseph felt when he had the dreams?

+ How do you think Joseph felt when his brothers put him in the pit? (*Guide students to realize that maybe he felt alone, angry, hurt, anxious, but that he may have felt that God was with him and would take care of him because we read this in the story many times.*)

REFERENCES: Genesis 39:2, 21, 23)

3. REVIEW story though Puppet Drama and puppets provided

4. If time and desire allow, read through the Joseph Rap with teacher reading and students cheering with pom poms.

4. Give a hint that things will work out for Joseph by starting to learn the memory work.

-The translation chosen is important so that we don't imagine that God will give things like cancer for a good purpose.

-He will work for good IN all things, even in the bad things we do or others do to us.

-He will work for good while we are in trouble, and he can make good come out of an evil situation.